**Environmental Science Syllabus**

Teacher: Ms. Lynne Kohlhase Classroom: 402

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Office hours: Wednesdays 3:30pm - 4:30 pm or by appointment

What is Environmental Science?

Environmental science is the study of our environment, which encompasses the whole Earth! This course will cover major topics concerning the environment including ecosystems, ocean science, geology, weather, and sustainability. This class will include laboratory activities to enhance your understanding of the relationships that exist on our planet.

Course Materials

* Chromebook (charged and ready to use, or bring your charger with you)
* Headphones
* 1 inch binder for THIS CLASS ONLY (can use a folder too as long as it has two pockets)
* Pencil / Pen
* A good attitude!

Grading

1. Categories

* Class Work/Mastery Checks………………..……………………………………………….…...…80%
* Quizzes/Tests….……………………………..……………………………..………………………..……10%
* Project/Laboratory…………...……………………………………………………….………...……..10%

Total…………………………………………………………….……………………………………………………….100%

1. Attendance and class participation

* Being in class on time and prepared to learn is important for your success in this class. The school tardy policy will be followed and after 5 tardies, a phone call will be made to your parent/guardian regarding your attendance. If you arrive 30 minutes late or more, you will be marked absent. A large part of developing your understanding of the concepts is participation in discussions and group work, so share your ideas and do your best!

1. Scale

A= 90% - 100%

B= 80% - 89.9%

C= 70% - 88.9%

D= 59% - 68.9%

F= 58.9% and below

\*Classwork and Mastery Checks will be assessed by each unit completed using the rubric on the following page.

**Work Completion Rubric**

| 10 | I completed all work for the unit (Must Do, Should Do, & Aspire to Do).  I received 100% on all mastery checks. |
| --- | --- |
| 9 | I completed all Must Do work, all Should Do work, & most Aspire to Do work. |
| 8 | I completed all Must Do work, all Should Do work, & attempted or completed some Aspire to Do work. |
| 7 | I completed all Must Do work & attempted some Should Do work. |
| 6 | I completed all Must Do work. I may/may not have attempted Should Do/Aspire to Do work. |
| 5 | I completed most Must Do work. I may/may not have attempted Should Do/Aspire to Do work. |
| 4 | I completed most Must Do work. |
| 3 | I made attempts to complete Must Do work but work may be incomplete or missing. |
| 2 | I turned in minimal work. |
| 0-1 | I did no work. |

Classroom Expectations

1. Electronic Device Policy

* Cellphones are NOT to be used during class time and are to remain on SILENT (not vibrate) in a backpack or a pocket out of sight (if I can see it or hear it, then this is a violation of the cell phone policy).
* Chromebooks are to be used for classwork. Part of using your time wisely means you are using your Chromebook to visit approved sites for the completion of classwork and to watch assigned content videos. This means you are not playing games, listening to music, or browsing Amazon!

1. Food & Drink Policy

* Since this is a science course with laboratory activities and dissections which use chemicals, no food or drink is permitted in the classroom unless provided by the teacher.

1. Late work / Make up work

* Classwork will be self-paced within each unit, therefore unit deadlines are **firm**. Once a unit deadline has passed, no work will be accepted for that unit. Any missed mastery checks can be arranged with Ms. K **BEFORE** the unit deadline.
* Missed lab/project/test dates due to absences will need to be discussed with Ms. K directly.

1. Plagiarism/Academic Integrity

* I expect everyone to do their OWN best work, and since much of the class is self-paced there is no excuse not to do your own work and reach out for help to complete your academic tasks. If I see an instance of plagiarism, I will reach out to your parent/guardian and pursue steps for disciplinary action with the school.

1. Behavior Expectations: It is important to me that this year is a safe, successful, and happy one for all! I expect for the students, you, to come into class with an attitude that will maintain those expectations. Some important expectations of your behavior are:

* Use your time EFFICIENTLY
* Respect yourself, respect others, respect your work, respect your environment
* Ask questions
* Keep an open mind and TRY YOUR BEST

And that’s it - This will be a great class like all of my classes in the past, if we all work at it ☺

*“Many of life's failures are people who did not realize how close they were to success when they gave up*.” ―[*Thomas Edison*](http://www.goodreads.com/author/show/3091287.Thomas_Edison)

Now all you need to do is fill out this page (LEGIBLY), take it home to your parent/ guardian, have them read it over and sign it, and bring this page back as your very first homework assignment in Environmental Science. After that you’ll already have an ‘A’ in the class ☺

\*\* I have read the Environmental Science classroom syllabus and management plan and discussed it with my parent(s)/guardian(s).

Your printed name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***IMPORTANT !!!*** Please note any allergies or medical conditions (ie: Asthma, bee stings, etc…) that the student has, as sometimes the lab portion of this course involves being outside. If NO problems, please write NONE.

Your Parent/Guardian’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_